

Old Testament Survey

BIBL-105

Spring B 2021 Section B24 01/18/2021 to 03/12/2021 Modified 01/05/2021

Contact Information

See detailed faculty information in Blackboard.

Course Description

This survey course is designed to lay a foundational understanding of Scripture via a historical survey of the Old Testament. The student will engage a range of learning activities related to the issues interacting with biblical literature, basic hermeneutical principles, key themes and persons of the canon, and the redemptive theme of Scripture.

Rationale

A student of God's Word must consider the value of the Old Testament for his or her life. Not only is the Old Testament the history of the Jewish people, but it also holds God's earliest teachings of sin, repentance, and justification. This course identifies the points of importance for a more complete, historical, and contextual understanding of God's revelation to man.

Measurable Learning Outcomes

General Education Foundational Skill Learning Outcomes

1. Christianity and Contexts 1: Relate the problem of sin in creation and the redemptive work of Christ, as described in the overarching narrative of Scripture, to various aspects of life and professional disciplines.
2. Christianity and Contexts 2: Analyze and interpret the biblical text using exegetical methods, employing technology when relevant.
3. Christianity and Contexts 3: Apply the biblical text and its principles to life in a manner that bridges various contexts and considers the implications for personal growth.
4. Communication and Information Literacy 1: Discover and evaluate information to accomplish a specific purpose
5. Technological Solutions and Quantitative Reasoning 1: Analyze data and inform action through a structured method.
6. Critical Thinking 1: Determine the validity and logical consistency of claims and/or positions, using reading comprehension strategies when relevant.

Course Resources

Required Resource Purchases

The resources below are provided in the course at no cost to the student.

Cartwright, J., Gutierrez, B., & Hulshof, C. (2016). *Everyday Bible Study*. Nashville, TN: Lifeway Church Resources.

Liberty University Custom: Hindson, E. (2013) *Courageous Faith: Life Lessons from Old Testament Heroes*. Nashville: Lifeway Church Resources.

Liberty University Custom: Hindson, E., and G. Yates, eds. (2015) *The Essence of the Old Testament: A Survey*. Nashville: Lifeway Church Resources.

Disclaimer: The above resources provide information consistent with the latest research regarding the subject area. Liberty University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

Additional Materials for Learning

1. *The Holy Bible* (any translation of the student's choice)
2. Computer with basic audio/video output equipment
3. Microsoft Office
4. Blackboard [recommended browsers \(https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support\)](https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support)

Course Assignments

Reading and Study

The student will complete the assigned reading from the Bible and course textbooks and will view the videos for each module. Optional video lectures are also available in the Additional Materials folder. (Learning Outcomes 1–4)

This assignment aligns with the following FSLOs: Christianity and Contexts 1, 2, and 3; Communication and Information Literacy 1 and 3; Critical Thinking 1.

Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for each forum. Each thread must be at least 250 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 3 other classmates' threads. Each reply must be at least 150 words. The student must support assertions with references from the specified course textbook. (Learning Outcomes 1–4)

This assignment aligns with the following FSLOs: Christianity and Contexts 1, 2 and 3, Communication and Information Literacy 1.

Old Testament Bible Study Assignment

The students will complete a Bible study assignment where they will demonstrate correct use of the hermeneutical method in order to properly study and understand a passage of from the Old Testament. The students will seek to discover what can be learned from the selected passage when he or she is studying using the technique of observation, interpretation, correlation, and application. Additionally, the student will connect the Bible passage to the redemptive narrative of Scripture. Rather than using the typical research paper format, this Bible study assignment will be completed by using a template that addresses each component of the hermeneutical method. (Learning Outcomes: 3 & 4)

This assignment aligns with the following FSLOs: Christianity and Contexts 1, 2 and 3; Communication and Information Literacy 1; Technological Solutions and Quantitative Reasoning 1; Critical Thinking 1.

Quizzes (8)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 25 multiple-choice and true/false questions, and have 1 hour to complete the quiz. (Learning Outcomes 1–4)

This assignment aligns with the following FSLOs: Christianity and Contexts 1, 2 and 3; Communication and Information Literacy 1; Critical Thinking 1.

Course Grading

Course Requirements Checklist	10
Discussion Board Forums (4 at 100 pts. ea.)	400
Old Testament Bible Study Assignment	200
Quizzes (8 at 50 pts. ea.)	400
Total	1010

Policies

Late Assignment Policy

Course Assignments, including discussion boards, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion board threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g. death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Disability Assistance

Students with a disability and those with medical conditions associated with pregnancy may contact Liberty University's Online Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu for accommodations. Such accommodations require appropriate documentation of your condition. For more information about ODAS and the accommodations process, including how to request an accommodation, please visit <https://www.liberty.edu/online/online-disability-accommodation-support/> (<https://www.liberty.edu/online/online-disability-accommodation-support/>). Requests for accommodations not related to disabilities or pregnancy must be directed to the Registrar's Office, which generally handles medical needs support.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) (https://www.liberty.edu/media/1226/Liberty_University_Discrimination_Harassment_and_Sexual_Misconduct_Policy.pdf) or the [Student Disability Grievance Policy and Procedures](http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf) (http://www.liberty.edu/media/8021/Disability_Grievance_Procedures.pdf).

Course Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by physical class attendance or any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion board posts, etc.) or initiating any communication with one's professor regarding an academic subject. More information regarding the [attendance policy](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&res) (<https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FOnline%2BAttendance%2BAnd%2BNon-Attendance&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613719138&sdata=%2BNBTsPOoXuHAPLfISQRugK7cRSuV6UyC7qD3agf3l2k%3D&res>)

[erved=0](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0)) can be found in the [Academic Course Catalogs \(https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0\)](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.liberty.edu%2Findex.cfm%3FPID%3D791&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=DjjhMiRBFnF%2B2ZJUC8eBd1OdNb26S9ADukODYsilXIA%3D&reserved=0). Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion board post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options. Students who begin an online course, but at some point in the semester cease attending, and do not provide official notification to withdraw, will be assigned a grade of “FN” ([Failure for Non-Attendance \(https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfza69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0\)](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwiki.os.liberty.edu%2Fdisplay%2FIE%2FUnofficial%2BWithdrawals&data=02%7C01%7Caccollins2%40liberty.edu%7Cd91431fa6ac547056b5408d833029e1a%7Cba8218eb3024465a9934a39c97251b2%7C0%7C0%7C637315433613729132&sdata=MoMvZdPfza69InuhVHMHAVgu59ZP0Fw45xJTU9PIBrU%3D&reserved=0)). Students wishing to withdraw from courses after the official start date should familiarize themselves with the [withdrawal policy](#).

Grading Scale

A	B	C	D	F
900-1010	800-899	700-799	600-699	0-599

For courses with a Pass/NP final grade, please refer to the Course Grading section of this syllabus for the assignment requirements and/or point value required to earn a Passing final grade.

Add/Drop Policy

The full policy statement and procedures are published in the [Policy Directory \(https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes\)](https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes).

Honor Code

Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University’s operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University.

Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

The Code of Honor can be viewed in its entirety at <http://www.liberty.edu/index.cfm?PID=19155> (<http://www.liberty.edu/index.cfm?PID=19155>).

Schedule

Module/ Week	Reading & Study	Assignments	Points

1	<i>Courageous Faith</i> : chs. 1, 2, or 3	Course Requirements Checklist	10
	<i>The Essence of the OT</i> : chs. 1–6	Class Introductions	0
	<i>Everyday Bible Study</i> : chs. 1–3	DB Forum 1	100
	2 presentations	Quiz 1	50
	Bible Reading 1		
2	<i>The Essence of the OT</i> : chs. 7–10		50
	<i>Everyday Bible Study</i> : chs. 4–6	Quiz 2	
	1 presentation		
	Bible Reading 2		
3	<i>Courageous Faith</i> : chs. 4, 5, or 6		100
	<i>The Essence of the OT</i> : chs. 11–14	DB Forum 2	50
	<i>Everyday Bible Study</i> : chs. 11, 14, 15	Quiz 3	
	1 presentation		
	Bible Reading 3		
4	<i>The Essence of the OT</i> : chs. 15–16	Quiz 4	50
	<i>Everyday Bible Study</i> : chs. 16–17, 24–26		
	2 presentations		
	Bible Reading 4		
5	<i>Courageous Faith</i> : chs. 7, 8, or 9	DB Forum 3	100
	<i>The Essence of the OT</i> : chs. 17–20	Quiz 5	50
	<i>Everyday Bible Study</i> : chs. 28–31		
	1 presentation		
	Bible Reading 5		
6	<i>The Essence of the OT</i> : chs. 21–26	Bible Study Assignment	200
	<i>Everyday Bible Study</i> : chs. 32–35	Quiz 6	50
	1 presentation		
	Bible Reading 6		
7	<i>Courageous Faith</i> : chs. 10, 11, 12, or 13	DB Forum 4	100
	<i>The Essence of the OT</i> : chs. 27–32	Quiz 7	50
	1 presentation		
	Bible Reading 7		

8	<i>The Essence of the OT</i> . chs. 33–46 2 presentations Bible Reading 8	Quiz 8	50
LUC = Liberty University Custom; DB = Discussion Board; OT = Old Testament Total			1010

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00AM (EST) and ends on